

STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR SANTA FE, NEW MEXICO 87501-2786

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DR. VERONICA C. GARCÍA SECRETARY OF EDUCATION

BILL RICHARDSON Governor

June 9, 2009

Mr. Cliff Burch Superintendent Hobbs Municipal Schools 1515 E. Sanger Hobbs, NM 88240

Dear Mr. Burch:

We are pleased to inform you that Hobbs Municipal Schools Technology Plan has been approved. The term of your plan begins on the approval date of June 7, 2009 and will expire on June 7, 2012.

The plan has met the criteria determined by the Public Education Department's Educational Technology Bureau as well as the five criteria that the Schools and Libraries Division requires for E-rate funding. E-rate applicants should use the annual technology plan approval letter to certify that the district has an approved technology plan that includes provisions for integrating telecommunication services in Internet access into their educational program.

Technology plans begin with a clear vision of how technology is linked to student educational goals stated in the district Educational Plan for Student Success (EPSS), the curriculum, and professional development needs for the staff. Careful planning and sound educational practices are needed for educational technology to significantly impact student learning.

Approved long-range technology plans cover a period of three years. On-going evaluation, at least once per year through the annual report process, is necessary to ensure that elements of the plan and its implementation are sufficient to meet student learning goals and to determine revisions to the plan.

Should you have questions or concerns regarding technology planning, please do not hesitate to contact me, Andrew Rendon at andrew.rendon@state.nm.us or Michelle M. Lewis at michelle.lewis@state.nm.us and we will schedule an appointment with you. Good luck on your district planning and moving New Mexico kids into the 21st Century!

Sincerely,

Andrew T. Rendón Bureau Chief

Educational Technology Bureau

AR/jsg

cc: Dr. Jim Holloway, Assistant Secretary for Rural Education

Ms. Kim Whitley, Technology Coordinator

District File

District: Hobbs Municipal Schools

Date: June 7, 2009

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X	Approved

Not Approved, please resubmit by:

Education Technology Plan	Review	Comments
Requirements	1	
Strategies for improving academic		
achievement and teacher effectiveness – a		
description of how the applicant will use		
technology funds 1) to improve the		
academic achievement as measured against		
State Content Standards, Benchmarks, and		
Performance Standards.	Yes	
Goals - a description of the LEA's specific		
goals, aligned with the goals of the State		
Technology Plan, for using advanced		
technology to improve student academic		
achievement.*	yes	
Steps to increased accessibility – a		
description of the steps the LEA will take		
to ensure that all students and teachers		
have increased access to technology. The		
description must include how the LEA will		
use Ed. Tech. funds 1) to help students in		
high-poverty and high-needs schools, or		
schools identified for improvement or		
corrective action under section 1116 of Title		
I, and 2) to help ensure that teachers are		
prepared to integrate technology		
effectively into curricula and instruction.	yes	
Promotion of curricula and strategies that		
promote technology integration – a		
description of how the LEA will identify		
and promote curricula and teaching		
strategies that integrate technology		
effectively into curricula and instruction,		
based on a review of relevant and current		
research, leading to improvements in		
student academic achievement, including a	1	
timeline.	yes	L

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Professional development - a description	1	1	ĺ
of how the LEA will provide ongoing,	1		ĺ
sustained professional development for			ĺ
teachers, principals, administrators, and	1		ĺ
school library media personnel to promote	!		i
the effective use of technology in the	1		i
classroom or library media center.			l
Technology type and costs -a description	yes		i
of the type and costs of technology to be	1		i
acquired with Technology funds, including	1		i
provisions for interoperability of	'		i
components. Also, LEAs may wish to	'		i
components. Also, LEAs may wish to consider information technology standards	'		i
and policies for State agencies. These are			i
found at: http://cio.state.nm.us/	1	1	I
	'		i
	yes		i
Coordination with other resources – a			i
description of how the LEA will coordinate	1		ĺ
projects with technology-related activities	1		İ
supported with funds from other sources,	1		İ
including funds from the state Educational	1		i
Technology Fund.	1		l
	yes		l
Innovative delivery strategies – a	1		ĺ
description of how the LEA will encourage	1		İ
the development and use of innovative	1		İ
strategies for the delivery of specialized or	1		1
rigorous courses and curricula through the	'		
use of technology, including distance-	,		l
learning opportunities, particularly in	'		l
areas that would not otherwise have access	,		l
to such courses or curricula due to	!		
geographical distances or insufficient	!		l
resources.	yes		ĺ
Parental involvement - a description of			
how the LEA will use technology			
effectively to promote parental			
involvement and increase communication			
with parents, including a description of			
how parents will be informed of the			
			1

Collaboration with adult literacy service		
providers – a description of how the		
district Technology Plan will be developed		
in collaboration with adult literacy service		
providers	yes	
Accountability measures – a description of		
the process and accountability measures		
that the LEA will use to evaluate the extent		
to which activities funded through		
Educational Technology are effective in: (1)		
integrating technology into curricula and		
instruction; (2) increasing the ability of		
teachers to teach; and (3) enabling students		
to demonstrate proficiency against the		
State Content Standards, Benchmarks and		
Performance Standards	yes	
Supporting resources - a description of the		
supporting resources, such as services,		
software, other electronically delivered		
learning materials, on-line assessments,		
and print resources, that will be acquired to		
ensure successful and effective uses of		
technology.	Yes	
ERATE Requirements		
Goals and realistic strategy for using		
telecommunications and information		
technology	Yes	
A professional Development Strategy	Yes	
An assessment of telecommunication		
services, hardware, software, and other	Yes	
Budget resources	Yes	
Ongoing evaluation process	Yes	

Well written technology plan!