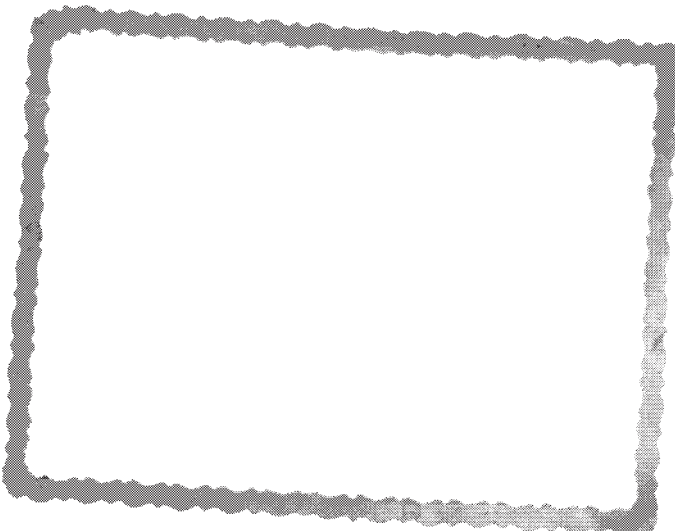
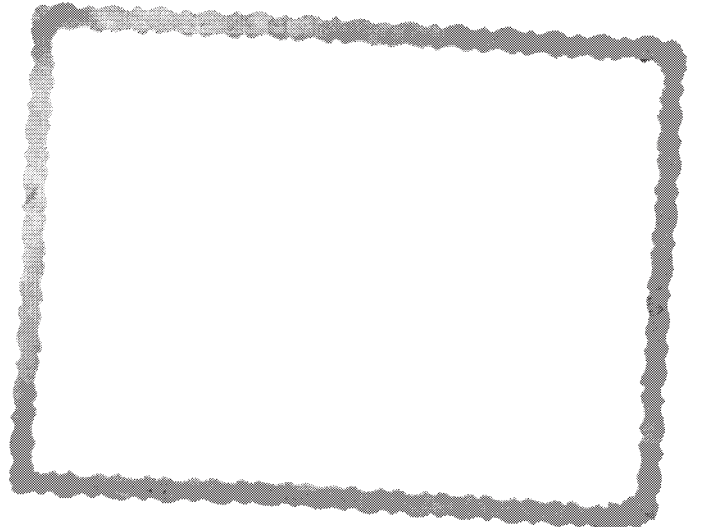
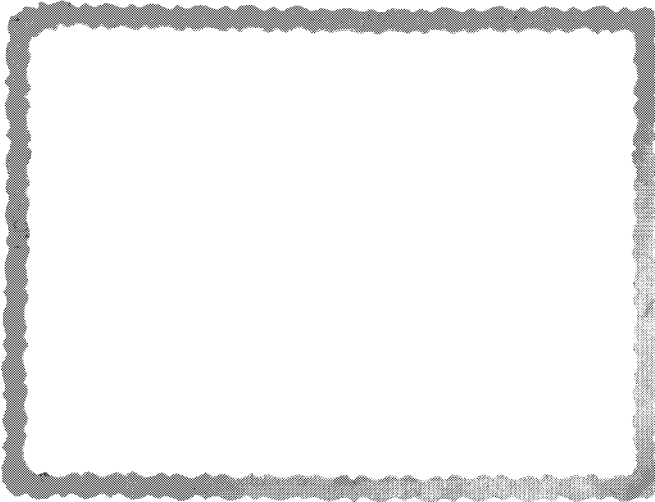


Snapshots of New Mexico

Fill each frame with a drawing of the changes you think New Mexico experienced after it became a U.S. territory.




Growth and Change

Lesson **1**

Key Terms

Complete the KIM chart with a **key idea**, **additional information**, and a **memory clue** for each Key Term. The first example is done for you.

	K ey Idea	A dditional I nformation	M emory Clue
boomtown	springs up quickly	often based on mining	
conversos			
homesteader			
penitent			
persecution			
santo			

Take Mental Snapshots

As you read the lesson, stop at certain points and draw a quick sketch of what you visualized. Pay close attention as you read to watch for descriptive words and phrases.

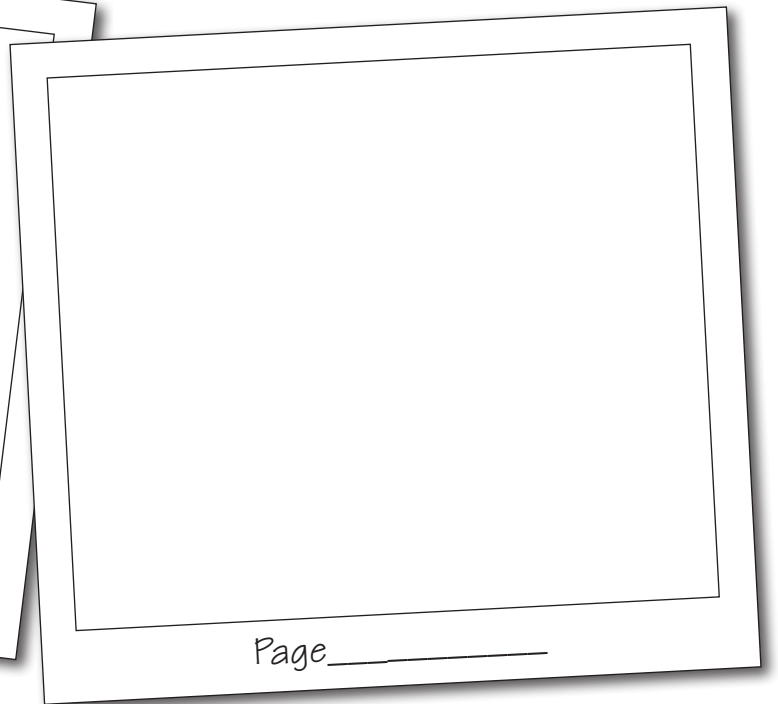
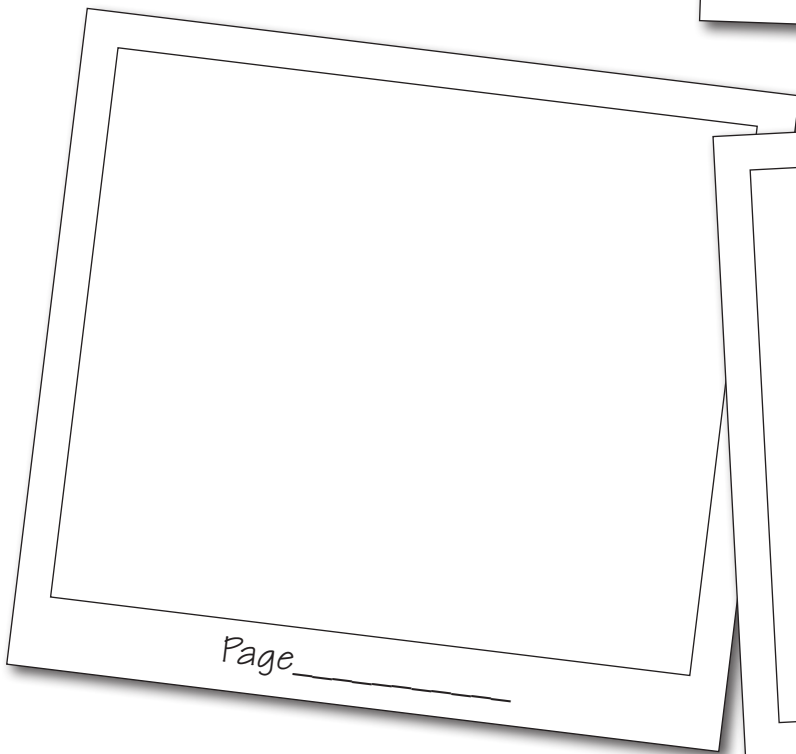
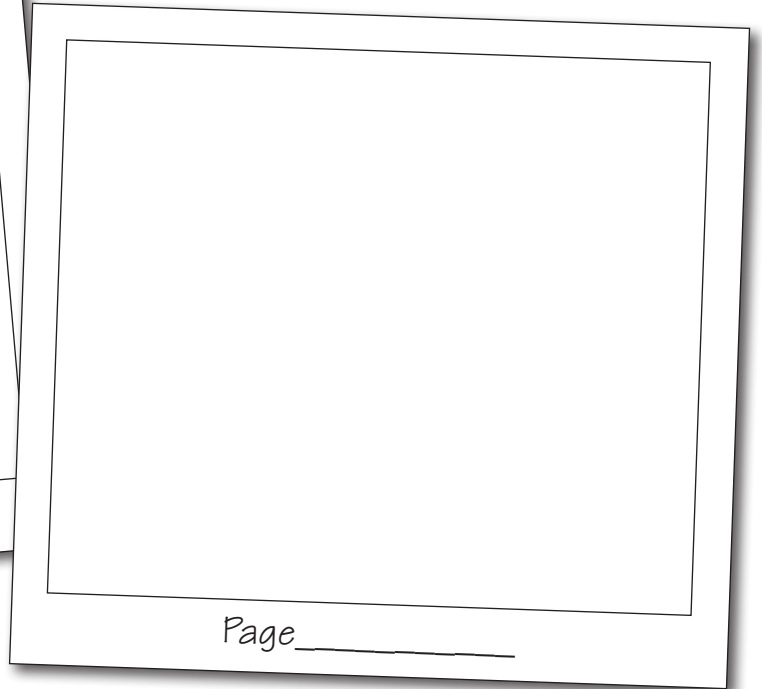
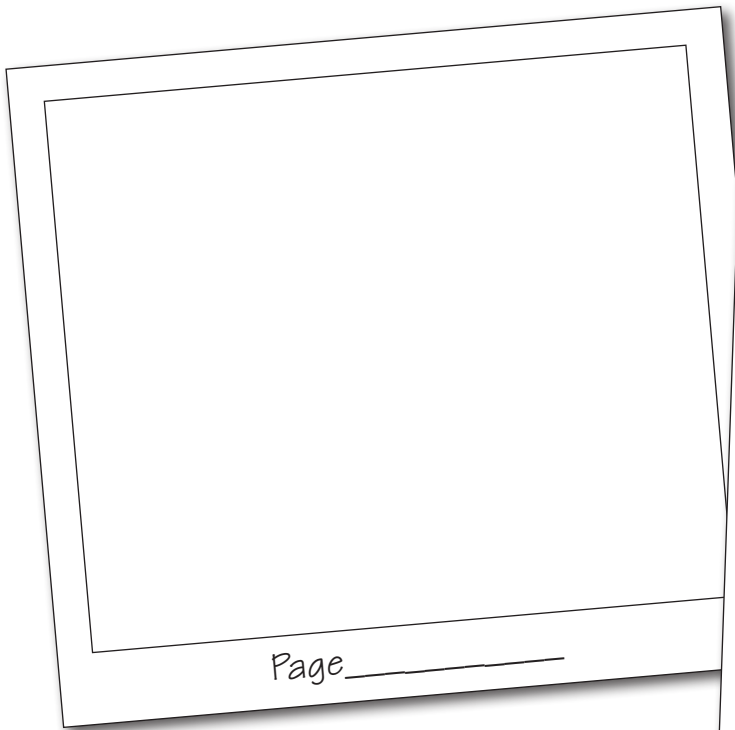
Four blank Polaroid-style frames are arranged in a 2x2 grid. Each frame has a white border and a smaller white inner rectangle. At the bottom of each frame, the word "Page" is written in a cursive font, followed by a horizontal line for writing the page number.

Page _____

Page _____

Page _____

Page _____



Wild, Wild West

The image shown is one representation of the Wild West. Study the image and answer the questions.



1. How does this image represent the Wild West? Be specific.

2. How do the people shown in the image represent the Wild West?

3. Do you agree with this representation of the Wild West?

Write a definition for each of the Key Terms in your own words. Use each Key Term in a sentence that shows the meaning of the word. Then write a paragraph about New Mexico using each of the sentences you wrote.

1. corrupt

Definition: _____

Sentence: _____

2. posse

Definition: _____

Sentence: _____

3. squatter

Definition: _____

Sentence: _____

Visualize to Retell

As you read the lesson, visualize the events that you are reading about. Stop at the end of each section and record details about what you visualized in that section. You may choose to draw or write the details.

How Lawlessness Grew

Lincoln County War

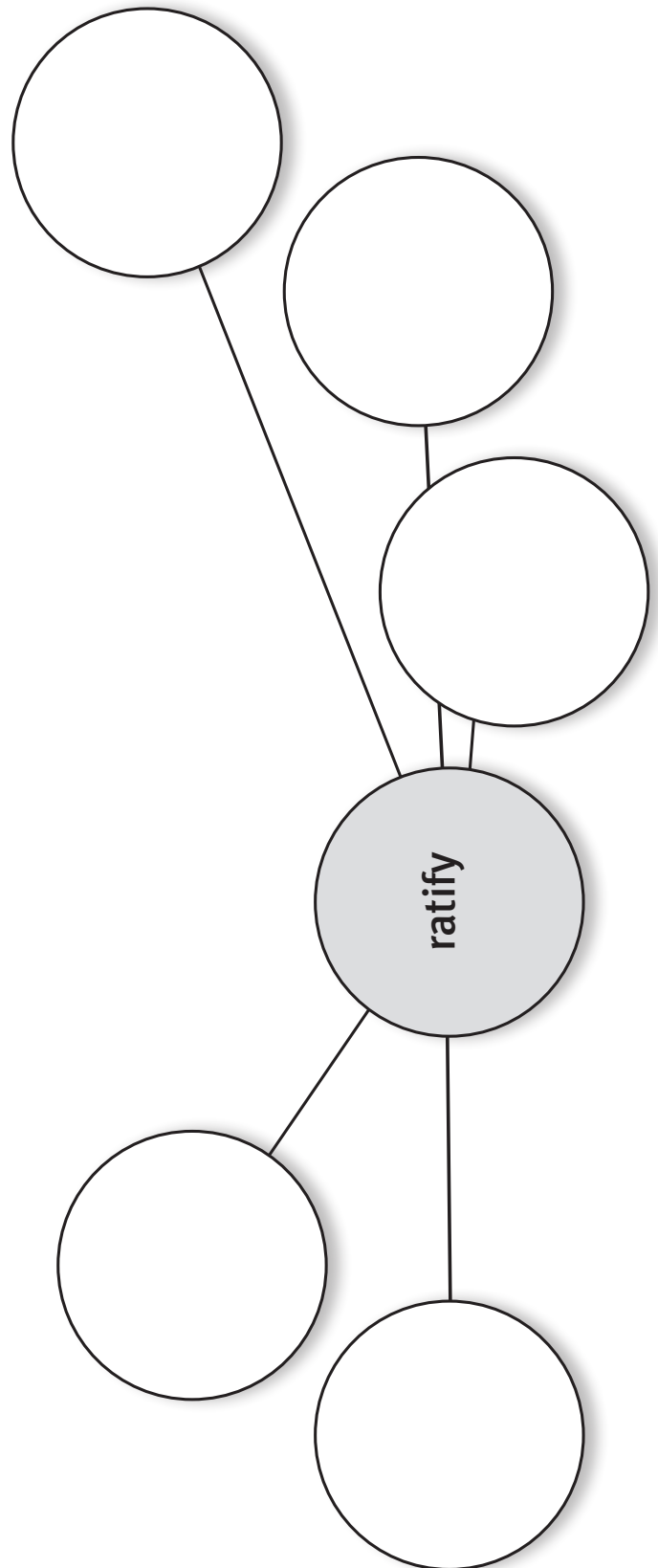
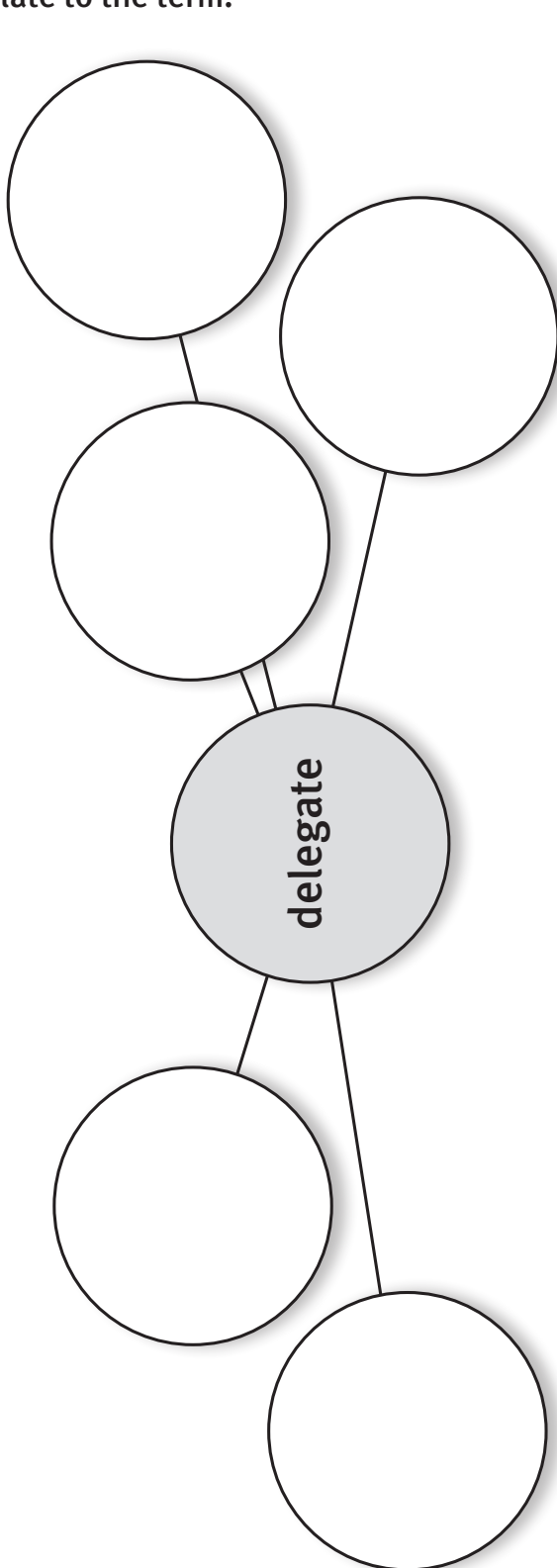
Land Grants Challenged

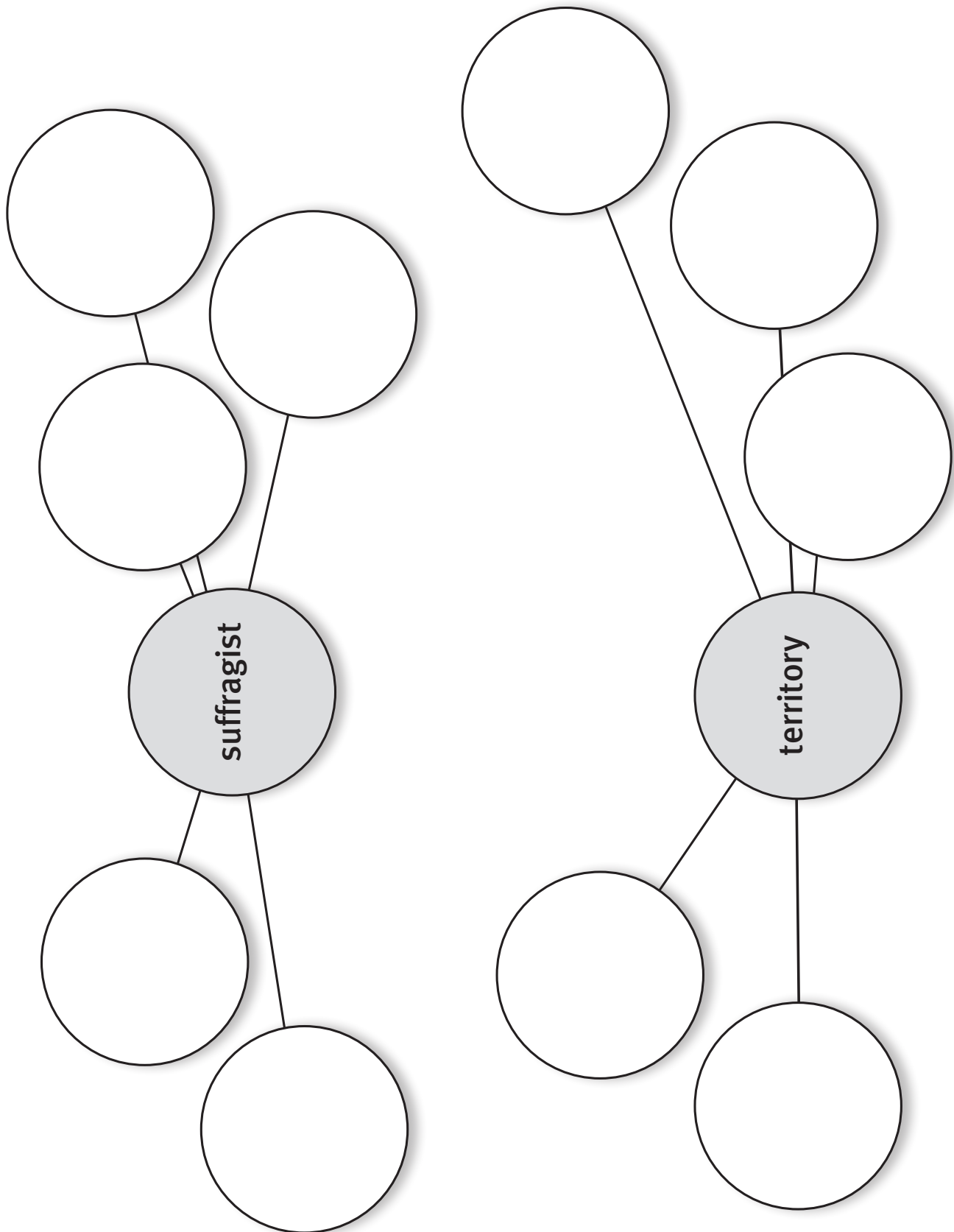
Use what you visualized to write a summary of the lesson on a separate sheet of paper.

The Wild West!

Create a poster that advertises the Wild West. Create a title and picture for the poster. Write a short summary about the Wild West using information from the lesson.






Complete a word web for each Key Term. Fill the surrounding circles with words that describe or relate to the term.





Use Your Senses

As you read the lesson, imagine the sights, sounds, physical touch, smells, and tastes people from the lesson might have experienced. Record parts of the lesson that appeal to your five senses as you imagine yourself being there.

		PAGE #
 <p>THEY SAW . . .</p>		
 <p>THEY TOUCHED . . .</p>		
 <p>THEY HEARD . . .</p>		
 <p>THEY SMELLED . . .</p>		
 <p>THEY TASTED . . .</p>		

Tanka Poem

Write two tanka poems about two different struggles New Mexico had while becoming a state. Use details and information from the lesson to write your poems.

TANKA POEM 1 Title: _____

Line 1: Five syllables _____

Line 2: Seven syllables _____

Line 3: Five syllables _____

Line 4: Seven syllables _____

Line 5: Seven syllables _____

TANKA POEM 2 Title: _____

Line 1: Five syllables _____

Line 2: Seven syllables _____

Line 3: Five syllables _____

Line 4: Seven syllables _____

Line 5: Seven syllables _____