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GOALS AND OBJECTIVES

The Board may:

- A. Cooperate with and be vitally interested in problems of school boards of other districts; the county school boards; the State School Boards Association; the State Department of Education; the National School Boards Association; and the U.S. Office of Education.
- B. Hold a membership in the New Mexico School Boards Association and the National School Boards Association.
- C. Recognize the significant role of the local, state and national Parent Teachers Associations or Parent Teacher Organizations and solicit the support of these organizations for better education at the local, state, and national levels.

PRIVATE SCHOOLS RELATIONS

The Board will cooperate with parochial and private schools in matters of mutual benefit where not expressly prohibited by law.

The Superintendent is encouraged to explore areas of mutual benefit with the administrative officers of such schools and recommend desirable courses of action.

Shared School Services

Services which can legally and practically be shared with private schools will be considered by the Board. The Board reserves the right to decline participation in discretionary shared projects even though regulatory agencies may give approval.

INTER-DISTRICT SCHOOL AND COLLEGE RELATIONS

The Board encourages inter-district school relations, particularly with neighboring Lea County school districts, College of the Southwest and New Mexico Junior College and the governing bodies of each school district and college.

Shared Services

Where practical and agreeable to other county schools, the Hobbs Municipal School District will share services which may not be available to other school districts. Costs for such services will be shared with the participating school district(s).

Interscholastic Activities

The Board recognizes the value to the students of a well rounded interscholastic activities program. These programs will be established and maintained for students in grades eight through twelve. Criteria for the effective operation of the interscholastic program will be developed by the professional staff. The interscholastic program will comply with all regulations of the State Department of Education and the New Mexico Activities Association.

Interscholastic Athletics

Interscholastic athletics will be provided for students in grades eight through twelve. Standards of participation will be developed by the professional staff.

EDUCATION – RESEARCH AND SERVICE CENTERS

The Board desires to cooperate as far as possible with colleges, universities, and other agencies in promoting potentially profitable research. Because of large numbers of requests to make questionnaire and interview studies in our schools, definite criteria for such studies is established.

Decisions in connection with research involving students, teachers, or other employees will be based on the following concepts:

- A. The project should be so designed that it can be expected to produce valid and reliable results.
- B. It should be expected to contribute something useful and of value for the improvement of education.
- C. Questionnaires and interview questions must be submitted in advance to the Assistant Superintendent for Instruction and must not include items which invade the area of personal rights or which raise questions of a personal nature relative to status, race, creed, or color.
- D. Outlines must be submitted and should be of sufficient scope and depth to justify the time and effort to be consumed.
- E. In general, it is our policy not to interrupt the work of pupils or teachers unless there seems to be real potential in the study.
- F. In the case of student projects, prior written approval by a faculty member of the institution attended will be required. This faculty member shall have some responsibility related to the student.

Regional Laboratories

The Board supports the philosophy underlying the concept of regional educational laboratories. These centers can be of great value to school districts and the professional staff should seek assistance from them. The regional laboratories are federally funded and as such should contribute to all school districts.

COLLEGES AND UNIVERSITIES

The Board believes the well-being of the public schools is directly related to the relationship which exists between higher education and the public schools. The professional staff will exert maximum effort in maintaining a harmonious and profitable relationship with area colleges and universities.

Shared Services

Services which can legally and practically be shared with colleges and universities may be considered by the Board. The Superintendent will evaluate proposals for such sharing and make recommendations to the Board.

Student Teaching

The Board welcomes the opportunity for the School District to participate in student teacher programs. However, the immediate responsibility of the School District is to the children of Hobbs, and in order to insure optimum learning experiences for these children, definite guidelines will be established by the professional staff for the student teaching program.

ASSOCIATIONS

The Board recognizes the unique position of various associations which have a direct impact on education. The Board will work with those associations that have a common purpose.

Professional Associations

Membership in a professional education association is voluntary. Professional association activities will not interfere with a staff member's accepted responsibilities to the School District.

School Boards Association

The Board may affiliate with the New Mexico School Boards Association and the National School Boards Association.

EDUCATIONAL ACCREDITATION AGENCY RELATIONS

The Board supports the standards of the North Central Association of Colleges and Secondary Schools. The Board desires for Hobbs High School to continue as a member of NCA as long as the standards are challenging and beneficial to the instruction program.

PROFESSIONAL VISITORS AND OBSERVERS

The Board welcomes professional visitors and observers to the School District, believing the professional staff will gain from the experience of such visits.

To insure such visits are worthwhile, the following guidelines are suggested:

1. Make prior arrangements if possible.
2. Do not disrupt education routine.
3. Do not unduly infringe upon the time of professional personnel.
4. Be professional in any follow-up after the visit.