

## Kindergarten Year-Long Plan First Nine Weeks

Language Arts	Math	Social Studies	Science	Art
<p><b>Poetry:</b> A Diller, A Dollar Early to Bed Hickory, Dickory, Dock Humpty Dumpty Jack and Jill Little Boy Blue Mary had a Little Lamb One Two, Buckle my Shoe See-Saw, Margery Daw Simple Simon This Little Pig went to Market Time to Rise</p> <p><b>Stories:</b> <i>Chicken Little/Henny Penny</i> <i>Goldilocks and the Three Bears</i> <i>The Little Red Hen</i> <i>Three Billy Goats Gruff</i> <i>The Three Little Pigs</i></p> <p><b>Fable:</b> <i>The Hare and the Tortoise</i></p> <p><b>Sayings:</b> Do unto others as you would have them do unto you. A place for everything and everything in its place.</p> <p><b>American Folk Heroes/Tall Tales:</b> Johnny Appleseed</p> <p>(See Theatre Arts Curriculum for performing arts integration ideas)</p>	<p><b>INVESTIGATIONS</b> 42 lessons</p> <p>Unit 1: <b>Who is in School Today?</b> Inv 1 (6 lessons) Inv 2 (5 lessons) Inv 3 (7 lessons)</p> <p>Unit 2: <b>Counting and Comparing</b> Inv 1 (10 lessons) Inv 2 (14 lessons)</p> <p>Supplement with math activities in HMS Core Knowledge Resource Guide.</p>	<p><b>Patriotism: (K.1A)</b> Pledge of Allegiance, patriotic songs, American Flag, Statue of Liberty, Mt. Rushmore, White House, Bald Eagle</p> <p><b>National holidays, events, and important people: (K.1B)</b> Voyage of Columbus in 1492, Queen Isabella and King Ferdinand of Spain, Nina, Pinta, and Santa Maria, Columbus’s mistaken identification of “Indies” and “Indians,” European concept of a “New World”</p> <p><b>Home and family (K.1C)</b></p> <p><b>Authority figures (K-1D)</b></p> <p><b>Trade: (K.1E)</b> human needs, concept of product, local natural resources, money</p> <p><b>Spatial Awareness (K.1F)</b></p> <p><b>Geographic symbols: (K.1G)</b> Globe, Earth, maps, New Mexico, Hobbs, Earth’s physical characteristics, climate, weather, topography</p> <p><b>Getting along with others (K.1H)</b></p>	<p><b>Human Body: (K.1A)</b> Basic body parts/functions Five senses Hygiene Nutrition Rest Exercise</p> <p><b>Seasons &amp; Weather (K.1B)</b> Four seasons Seasonal weather patterns Sun: source of light &amp; warmth Temperatures, thermometers Clouds, rainfall, rainbows Thunderstorms, thunderstorm safety Snow, snowflakes, blizzards Wind</p> <p><b>Journey into Science Kit Earth Science Aug 17-Oct 16</b> Students begin learning about the Earth and space as they observe how the Sun appears to move through the sky, become weather watchers, and distinguish winter from summer. They put energy from the Sun and the wind to work with color changing plastics and take home wind toys.</p>	<p><b>Elements of Art:</b> Line and color K.1A</p> <p><b>Explore and use art materials</b> K.1B &amp; C</p> <p><b>Create artwork</b> K.2A</p> <p><b>Art Appreciation:</b> <i>Blue Atmosphere</i> by Helen Frankenthaler K.1A <i>Purple Robe</i> by Henri Matisse K.1A <i>Tuning the Samisen</i> by Hokusai K.1A <i>People and Dog in the Sun</i> by Joan Miro K.1A <i>Mother’s Helper</i> by Diego Rivera K.5B</p> <hr/> <p style="text-align: center;"><b>Music</b></p> <hr/> <p>Music Appreciation: “March of the Siamese Children” from <i>The King and I</i> by Richard Rogers K.6A Songs: <i>The Wheels on the Bus</i> K.3C <i>If You’re Happy and You Know It</i> K.1A <i>Bingo</i> K.1A <i>The Hokey Pokey</i> K.1B <i>Row, Row, Row your Boat</i> K.5A (See Dance Curriculum for performing arts integration ideas)</p>

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July 2009

**Kindergarten Year-Long Plan**  
**Second Nine Weeks**

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<p><b>Poetry:</b> Happy Thought Hey Diddle Diddle Jack Sprat Little Jack Horner Old King Cole Old Mother Hubbard Pat A Cake Rock-a Bye Baby There was a Little Girl There was an Old Woman     Who Lived in a Shoe Three Blind Mice</p> <p><b>Stories:</b> <i>The Legend of the Jumping Mouse</i> <i>Little Red Riding Hood</i> <i>The Velveteen Rabbit</i></p> <p><b>Fable:</b> <i>The Lion and the Mouse</i></p> <p><b>Sayings:</b> Better safe than sorry Practice makes perfect. Where there's a will there's a way</p> <p>(See Theatre Arts Curriculum for performing arts integration ideas)</p>	<p><b>INVESTIGATIONS</b> 39 lessons</p> <p>Unit 3: <i>What Comes Next?</i>     Inv 1 (5 lessons)     Inv 2 (10 lessons)     Inv 3 (7 lessons)</p> <p>Unit 4: <i>Measuring and Counting</i>     Inv 1 (5 lessons)     Inv 2 (5 lessons)     Inv 3 (7 lessons)</p> <p>Supplement with math activities in HMS Core Knowledge Resource Guide.</p>	<p><b>New Mexico: (K.2A)</b> flag, NM salute, bird, animal, flower, Smokey the Bear, chili, state song</p> <p><b>NM tribes: (K.2B)</b> Navajo, Apache, Pueblo, symbols, Feast Days, pottery, and storytelling</p> <p><b>Recognize cultures from the past (K.2C)</b></p> <p><b>People, events and holidays: (K.2D)</b> Thanksgiving, Pilgrims, Mayflower, Plymouth Rock, Native Americans, Squanto</p> <p><b>Geographic symbols: (K.2E)</b> Rivers, lakes, mountains, North and South Pole, Equator</p>	<p><b>Astronomy (K.2B)</b> Sun, earth, moon, stars Earth--our home Wilbur and Orville Wright</p> <p><b>Magnetism (K.2A)</b> Familiar uses Bar and horseshoe magnets Classify objects North and south poles Attract and repel</p> <p><b>Journey into Science Kit Physical Science</b> <b>Nov 2-Jan 22</b> Students explore the properties of objects as they identify, sort, and match pictures, textures, smells, and sounds. They roll, spin, push, and pull objects as they begin to learn about the forces that make things move.</p>	<p><b>Elements of Art:</b> Line and color K.1A</p> <p><b>Explore and use art materials</b> K.1B &amp; C</p> <p><b>Create artwork</b> K.2A</p> <p><b>Art Appreciation:</b> <i>Hunters in the Snow</i>     by Pieter Bruegel K.1A <i>Tahitian Landscape</i>     by Paul Gauguin K.1A <i>Le Gourmet</i>     by Pablo Picasso K.1A</p> <p><b>Sculpture:</b> Totem Pole K.3A</p> <hr/> <p style="text-align: center;"><b>Music</b></p> <hr/> <p>Music Appreciation: "March of the Toys" from <i>Babes in Toyland</i> by Victor Herbert K.3A</p> <p>Songs: <i>Hush Little Baby</i> K.4A <i>London Bridge</i> K.3C <i>This Old Man</i> K.4B <i>John Jacob Jingleheimer Schmidt</i> K.5C <i>Go Tell Aunt Rhody</i> K.4B <i>Jingle Bells</i> K.3B <i>Kumbaya</i> K.2A <i>Twinkle, Twinkle</i> K.1A (See Dance Curriculum for performing arts integration ideas)</p>

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## Kindergarten Year-Long Plan Third Nine Weeks

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<p><b>Poetry:</b> Diddle, Diddle, Dumpling Georgie Porgie Hot Cross I Do Not Mind You, Winter Wind Jack Be Nimble London Bridge The More It Snows My Nose Sing a Song of Sixpence Star Light, Star Bright Three Little Kittens Twinkle, Twinkle Little Star</p> <p><b>Stories:</b> <i>The Bremen Town Musicians</i> <i>How Many Spots Does a Leopard Have?</i> <i>A Tug of War</i> <i>The Ugly Duckling</i> Selections from <i>Winnie-the-Pooh</i></p> <p><b>Fable:</b> <i>The Grasshopper and the Ants</i></p> <p><b>Sayings:</b> A dog is man’s best friend. Great oaks from little acorns grow. Look before you leap.</p> <p>(See Theatre Arts Curriculum for performing arts integration ideas)</p>	<p><b>INVESTIGATIONS</b> 42 lessons</p> <p>Unit 4: <i>Measuring and Counting (cont.)</i> Inv 4 (9 lessons)</p> <p>Unit 5: <i>Make a Shape, Build a Block</i> Inv 1 (6 lessons) Inv 2 (6 lessons) Inv 3 (8 lessons)</p> <p>Unit 6: <i>How Many Do You Have?</i> Inv 1 (7 lessons) Inv 2 (6 lessons)</p> <p>Supplement with math activities in HMS Core Knowledge Resource Guide.</p>	<p><b>National holidays, events, and important people: (K.3A)</b> <b>George Washington:</b> “Father of our Country” Legend of the cherry tree <b>Thomas Jefferson:</b> Declaration of Independence <b>Abraham Lincoln:</b> Humble origins “Honest Abe” <b>Theodore Roosevelt</b> <b>Current President of the US</b> <b>Independence Day:</b> Fourth of July Birthday of our Nation Democracy Freedom <b>National Monuments</b> <b>US Symbols:</b> flag, Statue of Liberty, Liberty Bell, Mt. Rushmore, White House</p>	<p><b>Journey into Science Kit Physical Science Nov 2-Jan 22</b> Students explore the properties of objects as they identify, sort, and match pictures, textures, smells, and sounds. They roll, spin, push, and pull objects as they begin to learn about the forces that make things move.</p> <p><b>Zoology (K.3A)</b> Animal needs How animals get food Baby animals Pets Living/non-living Structure of animals Jane Goodall</p> <p><b>Journey into Science Kit Life Science Feb 8-April 17</b> Students learn about the parts of animals and plants as they make unique flat books, create a jointed model of their own bodies, and see how babies and grown-ups have a lot in common. Observations of crickets and their own sprouting seeds let students use what they’ve learned.</p>	<p><b>Elements of Art:</b> Line and color K.1A</p> <p><b>Explore and use art materials</b> K.1B &amp; C</p> <p><b>Create artwork</b> K.2A</p> <p><b>Art Appreciation: (K.VIII)</b> The Banjo Lesson by Henry O. Tanner K.5B The Bath by Mary Cassatt K.5B</p> <p><b>Sculpture:</b> Statue of Liberty K.3A Statue of Abraham Lincoln K.3A Blue hippopotamus K.3A</p> <hr/> <p style="text-align: center;"><b>Music</b></p> <hr/> <p>Music Appreciation: <i>Carnival of the Animals</i> by Camille Saint-Saens K.5B “Morning” and “In the Hall of the Mountain King” from <i>Peer Gynt</i> by Edvard Grieg K.4A</p> <p>Songs: <i>The Bear Went Over the Mountain</i> K.2A <i>London Bridge</i> K.3C <i>Old McDonald had a Farm</i> K.5A <i>The Farmer in the Dell</i> K.6A (See Dance Curriculum for performing arts integration ideas)</p>

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## Kindergarten Year-Long Plan Fourth Nine Weeks

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<p><b>Poetry:</b> April Rain Song Baa, Baa, Black Sheep It's Raining, It's Pouring Ladybug, Ladybug Little Bo Peep Little Miss Muffet Mary, Mary, Quite Contrary Rain, Rain, Go Away Ride a Cock-Horse Ring Around the Rosey Roses are Red Tommy</p> <p><b>Stories:</b> <i>Cinderella</i> <i>King Midas and the Golden Touch</i> <i>Momotaro: Peach Boy</i> <i>Snow White and the Seven Dwarfs</i> <i>The Wolf and the Kids</i></p> <p><b>Fable:</b> <i>The Dog and his Shadow</i></p> <p><b>Sayings:</b> April showers bring May flowers. The early bird gets the worm. It's raining cats and dogs.</p> <p><b>American Folk Heroes/Tall Tales:</b> <i>Casey Jones</i></p> <p>(See Theatre Arts Curriculum for performing arts integration ideas)</p>	<p><b>INVESTIGATIONS</b> 30 lessons</p> <p>Unit 6: <b>How Many Do You Have?</b> (cont.) Inv 3 (7 lessons) Inv 4 (6 lessons)</p> <p>Unit 7: <b>Sorting and Surveys</b> Inv 1 (6 lessons) Inv 2 (6 lessons) Inv 3 (5 lessons)</p> <p>Supplement with math activities in HMS Core Knowledge Resource Guide.</p>	<p><b>Geographic symbols and models: (K.4A)</b> Oceans Continents North America Continental United States Alaska and Hawaii</p>	<p><b>Botany (K.4A)</b> Plant needs Basic parts of plants Plants make their own food Plants and seeds are food Deciduous and evergreen Farming Living/non-living George Washington Carver</p> <p><b>Journey into Science Kit Life Science Feb 8-April 17</b> Students learn about the parts of animals and plants as they make unique flat books, create a jointed model of their own bodies, and see how babies and grown-ups have a lot in common. Observations of crickets and their own sprouting seeds let students use what they've learned.</p> <p><b>Conservation/Ecology (K.4 B)</b> Natural Resources Conservation Recycling Pollution</p> <p><b>Scientific Thinking and Practice (K.4 C)</b> Scientific method Describe and compare objects Discuss movement and force Discuss batteries Discuss how science helps us</p>	<p><b>Elements of Art:</b> Line and color K.1A</p> <p><b>Explore and use art materials</b> K.1B &amp; C</p> <p><b>Create artwork</b> K.2A</p> <p><b>Art Appreciation:</b> <i>Children's Games</i> by Pieter Bruegel K.5B <i>Snap the Whip</i> by Winslow Homer K.5B</p> <p><b>Sculpture:</b> <i>Lobster Trap and Fish Tail</i> by Alexander Calder K.3A</p> <hr/> <p style="text-align: center;"><b>Music</b></p> <hr/> <p>Music Appreciation: Songs: <i>Go In and Out the Window</i> K.7B <i>Here We Go Round the Mulberry Bush</i> K.1C</p> <p>(See Dance Curriculum for performing arts integration ideas)</p>

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